



Climate Action Policy

It is a requirement by the Department of Education that 'All education settings will have nominated a sustainability lead and put in place a climate action plan' by 2025, in line with their Sustainability and Climate Change Strategy.

At Jumpin Jacks Nursery, our nominated Sustainability Lead is **Amy Wright**.

We are required to have at least 1 action, which we can do, in the following 4 categories.

1. **Decarbonisation and reducing emissions**- Using less energy and reducing reliance on fossil fuels
2. **Adaption and Resilience** - Preparing for climate change. Adapting you setting so it stays safe, cool and prepared for extreme weather
3. **Improving the environment and biodiversity** - Helping nature thrive, making your setting more nature friendly and improving outdoor spaces
4. **Climate Education and Green Careers** - Helping children and adults understand environmental issues and think about future opportunities

Below are the actions we can take as a setting both for staff and children

Category	What we can do (Adults)	What we can do (with/teach the Children)
1. Decarbonisation and reducing emissions	<p>Discuss energy usage and energy saving ideas with the owners/management</p> <p>Staff to use heating only when necessary</p>	Encourage children to turn off lights, electrical items (where safe to do so)

	<p>Use curtains and draft excluders where necessary</p> <p>Discuss with owners installation of solar panels (before end 2027)</p>	<p>Encourage children to close the doors behind them</p>
<p>2. Adaption and Resilience</p>	<p>Use the water collected in the water butt to water the plants</p> <p>Use the shaded areas in the garden to protect children and staff from the sun when necessary.</p> <p>Arrange for regular cleaning of the gutters to avoid flooding</p> <p>Implement the sun safe policy in hot weather</p>	<p>Weather related activities during circle time using the weather chart/calendar</p> <p>Talk to children about the importance of drinking more water in hot weather, what they need to keep safe during hot weather (hat, suncream, clothing)</p> <p>Talk to the children about what they need to wear during the cold weather</p>
<p>3. Improving the Environment and Biodiversity</p>	<p>Use peat free compost for the garden</p> <p>Hang bird feeders in the gardens</p> <p>Provide a forest school area</p>	<p>Children can help to make bird feeders and put them in the gardens, talk to the children about the importance of feeding the birds, especially in the winter months. Allow children to replenish the bird feeders</p> <p>Grow our own fruit, vegetables and herbs and talk to the children</p>

		about how to look after them
4. Climate Education and Green Careers	<p>Use of recycling bins for adults and children</p> <p>Signs at sinks for the use of water and turning off taps</p> <p>Speak to the owners about the possibility of sensor taps in the childrens bathrooms</p>	<p>Activities to help children understand environmental issues and the importance of recycling</p> <p>Teach children about what goes in recycling and the labels to look for</p> <p>Introduce age appropriate books about the environment issues</p> <p>Encourage children to turn the taps of when not using them</p>

This policy was implemented by Kirsty Ward and Patricia Poole on October 2025. All policies and procedures will be reviewed on a yearly basis unless there is a need to implement changes prior